

## **National Network of State School Improvement Leaders Webinar – Trends Found in Monitoring SIG Implementation – Now What?**

Attendee Online Registration\*:

<https://ccsso.webex.com/ccsso/onstage/g.php?t=a&d=714970233>

Call-in toll-free number (US/Canada)\*: 866-469-3239

Event Number: 714 970 233

Start Time: 3:00 PM ET/2:00 CT/12:00 PT

*\* Notice for Participants & Panelists: Please login first before calling. When signing on online, please use your state abbreviation or organization's acronym before typing your name. In the pop-up call-in window, select "I will call in" from the drop-down menu and use the automatically generated attendee ID #.  
(ex: MA-Horace Mann)*

### **AGENDA**

#### **OBJECTIVES**

1. Introduce the Webex format & the day's webinar session and presenters
2. Identify trends found in SEA monitoring of LEAs and schools
3. Provide examples of tools, resources and processes used by states for monitoring
4. Share indicators to determine "progress," as determined by state definition
5. Share steps SEAs will take or have taken as a result of the findings from the indicators
6. Discuss questions raised by attendees

#### **TUESDAY, MARCH 22, 2011**

**3:00-  
3:08**

##### **WebEx Orientation and Introductions (Nina de las Alas and Susan Hanes)**

See posted description for the purpose of the Network, brief description of the webinar and presenters' biographies.

##### **Trends in Monitoring SIG Implementation in Idaho (Steve Underwood)**

**3:08-  
3:25**

- What is the SIG landscape for the state? What are the characteristics of the districts and schools that received the SIG award and what are their funding levels? How do their chosen intervention models look like?
- How is the Idaho Department of Education monitoring these schools and districts?
- What tools, resources and processes are applied to monitor these schools and districts?
- How does Idaho define "progress" and what indicators are used to measure and track the SIG schools and districts to meet that definition?
- What are the key takeaways and lessons learned from your experience of the monitoring work thus far? Are there any lingering questions or needs?

### **Trends in Monitoring SIG Implementation in Massachusetts (Karla Baehr and Jesse Dixon)**

- What is the SIG landscape for the state? What are the characteristics of the districts and schools that received the SIG award and what are their funding levels? How do their chosen intervention models look like?
- How is the Massachusetts education agency monitoring these schools and districts?
- What tools, resources and processes are applied to monitor these schools and districts?
- How does Massachusetts define “progress” and what indicators are used to measure and track the SIG schools and districts to meet that definition?
- What are the key takeaways and lessons learned from your experience of the monitoring work thus far? Are there any lingering questions or needs?

### **Q & A from attendees**

[Please type in your questions in Q & A section of WebEx or use the raise-your-hand icon].

### **Housekeeping (Nina de las Alas)**

- Recording of Session, PPT slides, and additional resources
- Availability of resources and continuation of the conversation via Network Community site (<http://communities.ccsso.org/group/NNSSIL>)
- Questions? Send to Susan Hanes, [shanes@centerii.org](mailto:shanes@centerii.org)
- Post-session survey

**Adjourn—Next Meeting: Follow-up Session on Mon., April 4 at 3 PM ET**